

# Puffin Room Newsletter 10-1-24

## **Important Dates**

10/2 - Cafecito in the library at 8:30

10/4 - Grading Day- No School

10/7-10/11 - Fall Break

10/23 - Professional Learning Day - No school

11/11 - Veteran's Day - No school

Dear Puffin Room Families,

We will be wrapping up the quarter this week. When we return from the break, we will be starting our math tools project, and we will start a letter writing unit that I think the students will enjoy very much. We will also be reviewing the classroom expectations so that we can get off to a great start.

I hope that you enjoy Fall Break next week.

Please let me know if you have any questions or concerns. You can contact me at 225-1000 or [metta.franklin@tusd1.org](mailto:metta.franklin@tusd1.org)

Ms. Metta

## **Notes-**

- If your child eats breakfast at school, please remind them that eating breakfast is the priority when they get to school. When the monitor announces that the dining hall is open, they need to go and eat. They should have eaten breakfast before 8:20 am. They should be at the courtyard standing with their class by 8:20. (Of course, if the bus is late, those students will get breakfast when they arrive at school.)
- This is just a reminder that gum and candy are not allowed at school.

## **This Week-**

### **Reading-**

- I will be reading *My Father's Dragon* by Ruth Stiles Gannett. We will be using pictures and clues to help us better understand the characters, setting and the plot.

### **Writing-**

- Students will finish writing their narrative. This will include editing and writing a final draft.

### **Math-**

- The Puffins will be learning new math games that support place value understanding
- Word problems using RAD -W. We read the problem twice, write an answer sentence with a space for the answer from solving the equation, draw a model and strategy to solve and write an equation.

### **Science-**

- What are solids made of?

### **Character Strong Word of the Month- Empathy**

- **Empathy** is understanding and connecting to other people's feelings.
- How is empathy related to kindness? What does it look like? What does it sound like?

### **How you can support your child at home-**

- Make sure that they read or are read to everyday for at least 20 minutes.
- Ask them to tell you what they just read about and discuss the story.
- Discuss our Character Strong word of the month- empathy.
- Play math games that support adding and subtracting within 20.

**Snack-** If you are planning to donate snack, please wait until after Fall Break. I think that we have enough snack for the next two weeks. Thank you to all the families that have donated snack!

## Puffin Room 2024-2025 Classroom Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:20- 8:30	<b>Morning Meeting in Courtyard</b>				
8:30 -8:45	<b>Morning Meeting</b>				
8:45-9:00	<b>Math Quick Write</b>				
9:00-9:30	<b>Math Intervention</b>		<b>Math</b> 9:00-10:00	<b>Math Intervention</b>	
9:30-10:30	<b>Math</b>		<b>Recess/Snack</b> 10:00-10:30	<b>Math</b>	
10:35- 11:20	<b>Science</b>	Outdoor Learning/Science 10:45 -11:20	<b>Writing</b>	<b>PE</b>	<b>Art</b> 10:20-11:20
<b>11:20- 11:55</b>	Recess/Lunch				
12:00-1:30	Phonics/Reading				<b>Music</b> 11:55-12:55
1:30- 2:00	Writing		<b>Choice Time</b> 1:15-1:40	Writing	Phonics/Reading 1:00-2:00
2:10-2:40	<b>Reading Intervention</b>		1:45 Dismissal	<b>Reading Intervention</b>	
2:40-2:45	<b>Dismissal</b>				
<b>Schedule is tentative- subject to change.</b>					