



Panda Room Newsletter

3/31-4/4

Hey Panda families,

I hope everyone is doing well. I have a couple announcements to make. The first is that Borton is having a family engagement night on May 8th (Thursday) @ 5:30. This event provides a chance for the Borton community to rally around some games and have fun. The second announcement is that the Pandas will be on stage next week. This is our final time performing on stage, so if you have missed the last couple of times, now is a great opportunity to see them perform live! Lastly, I just want to thank all the parents that have brought in snacks the last couple of weeks. It means the world to all the Pandas. All donations towards snack time are appreciated and only donate if you can. If you have any questions or concerns, please let me know.

Sincerely,

Mr. Zane, 520-730-1173, zane.huff@tusd1.org

Reading

All the Pandas have gotten a role in a play, and they will be rehearsing all week. Watching them act out the scenes, it was easy to see that the Pandas are absolute naturals when it comes to the stage and their passion is already on display for the learning taking place. We will also be finishing out Women's History Month by continuing to read about important, historical women.

Math

In math this week, we will be working with fact families and checking our work with other operations. We have touched on this before, but only with the most basic of math problems. We are now trying to apply that knowledge to bigger numbers. This is an incredibly hard section of math, but every day the Pandas continue to work hard and understand it little by little.

Science/Writing

Our class is beginning a scientific study of plants and animals. We will be investigating several ways to propagate new plants, including growing plants from seed (wheat, oat, ryegrass, and alfalfa, a legume); bulbs (onions and garlic); stems (white potatoes and cuttings from various plants); and roots (carrots and radishes). The scientific thinking processes children will be using in their investigations include observing structures of plants; communicating discoveries orally, in writing, and through drawing; comparing the development of plants over time; and organizing their findings to draw conclusions about how different plants reproduce. We will be making a terrarium and comparing the needs of plants and animals. We will be looking at structures of different plants and animals and studying how those features help the plants and animals live in different environments. In addition, we will be going outdoors to investigate the diversity of plants and animals in our schoolyard. I hope you will encourage your child to share his or her growing knowledge of plants and animals at home and perhaps engage in a few plant-growing activities at home as well.