



Mariposa Room News



Week of March 31st, 2025

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Dear Mariposa Room Families, I hope you had a fabulous weekend!

The Mariposa students are continuing our PBL Project focusing on Sound and Light using the T.U.S.D. Foss Science Kit.

Our Driving Question is: How can we use sound and light to create a calm and safe feeling school?

We will still use this essential question when we work to complete each science investigation about sound and light.

How can we use sound and light to communicate different kinds of feelings?

This essential question will help us to answer our Driving Question.

Last week, students worked to complete an investigation about Outdoor Sounds and worked to answer the question: What information does sound give us?

Students created a courtyard sound map using a map of the courtyard that we meet in for pledge every morning. Students sat in one spot and listened to the different sounds that were easy to identify and then drew and labeled the sounds they heard. They colored landmarks on their maps and then colored in the details. The students' sound courtyard maps will up outside or inside of the classroom soon for you to enjoy!

This Monday, students worked to complete the Sound and Light Investigation, called Hearing Sounds. They played a sound game using a xylophone and book fiddle with one string that they took turns plucking or hitting to see how to create loud and soft sounds.

After, students wrote and drew in their PBL Sound and Light Journals about how we can make louder sounds and how we can make softer sounds?

The Mini Mariposa Grocery Store is now open during the students explorations time in the morning!

The students have worked hard this year, creating lists of foods that we love to buy at the grocery store, grocery stores that we shop at, and we have learned about the job that a shopper does, the store manager, and the cashier clerk or check out person does. The students are so excited to use their imagination in the market as a choice in the classroom. Each student will get a turn in the market this week and next week. It will be a choice for students until the end of the school year!

You will continue to receive a newsletter from me every other week. On the off weeks, I may send important papers and information home with your child in their green Take Home Tuesday folder. Please make sure you read the important papers and return the folder to the classroom by Monday each week. **I will continue to email the Mariposa Room newsletter every other week, to families. If I do not have your email, please let me know. Thank you.**

Focus Sight Words:

These are the new and review focus sight words for this week. The review sight words are at the bottom of the last page. Please help your child to learn to spell, practice writing and reading them. You can do word searches in books, practice writing them using in sentences, and rainbow writing them with colorful markers, etc.

New Focus Words: other, friend, another, none, nothing.

Review Focus Words: now, down, how, out, our, about.

Upcoming Important Reminders at Borton!

- **Tuesday, April 8th ~ PTA General Meeting Elections – Join us! 5:30pm – 6:30pm Location: Borton MPR & zoom (hybrid).**
- **Friday, April 18th ~ Spring Holiday today. No school for the staff or students today. School resumes on Monday, April 21st.**
- **Friday, April 25th ~ Spring Event, Student Art Show & Bookfair**

April Birthdays for the Mariposa Room!

Aviana April 21st, 2025

Our birthday celebration will take place on **Friday, April 25th at 1:30pm**. We can celebrate with a store-bought birthday treat on this special day at the end of the school day. Please let me know if you plan on bringing something in to help us celebrate on Friday. You are also welcome to come in and read a book to the class on Friday or the following week. Please let me know if you are interested in doing this.



Snack Donations: The Mariposa Students greatly appreciate the snack donations and other items you have donated to our classroom recently. Thank you.

Students are in need of snack donations of fruit snacks (the students love fruit snacks!), Goldfish, chocolate chip granola bars, Pirate's Booty (the students especially love this snack) and Cheez-its. Thank you! 😊

A Peek at What We Are Learning This Week: This week in...

Shared Reading: Students will be introduced to the big book, **Tim's T-Shirts** by **Tui Simpson**. Students will work to chunk words from the book as they practice reading it altogether, to the punctuation. Students will share the different sounds that the boy makes throughout the story. Students will also focus on vowel teams and words with the final e at the end. **Story Time:** Students will focus on making predictions re-telling about the characters, setting, problem, and solution, and will discuss the author's purpose in writing the story.

Math Block Time: This week, during our math time, Monday through Friday, students will continue working with the **Eureka 2 Math Curriculum, Module 3 Focus on Place Value ~ Lesson 26 and a lesson review to take the mid-module assessment for the end of the Module. Students will begin focusing on Module 4 ~ Measurement.**

The foci that students will practice for this week and next week are:

Pose and solve varied word problems. Compare and order objects by length. Reason to order and compare heights. Measure lengths indirectly and by iterating length units.

This week, students will work to rotate through and finish these math centers during their Math Intervention time.

1. Students will take turns tossing the chips and recording all the two parts that equal 10 and then 11 for a challenge for a second game.
2. Students will play the place value game by spinning the spinner and building with ten base rods and cubes, what they spin.
3. Students will play the addition and subtraction math facts game by taking turns rolling a die and then working to write the equation and the whole number for each partners turn.
4. Students will help each other to read the addition story problem they choose and will take turns to build the two parts with cubes and record the answer with a dry erase marker.
5. Students will work on the I-Ready program to practice math skills.

I-Ready Literacy and Math on the Computer: I-Ready is a district-wide program that all students have been working on this year. They will work on I-Ready during our intervention times for a portion of the Intervention Times from 9am to 9:30am M/T/Th/F for math and during our intervention times for literacy from 2:00pm to 2:40pm M/T/Th/F.

Students are working on I-Ready on Literacy and Math on the computer weekly to practice reading and math skills.

Daily 5 ~ Read to Self and Read to Someone: We review expectations for “Read to Self” and “Read to Someone” Time when necessary. Students are now experts in both and can read for at least ten minutes to self and to someone.

Foundations Curriculum ~ Students will continue daily lessons with the **Foundations Phonemic Awareness Curriculum**. Students will continue reviewing the letters and sounds of the alphabet. They are using their alphabet mats in order to tap and blend CVC words in different word families with all of the short vowels. ie ~ (mat, sip, set, hop, cut). Students are currently working to learn the sounds of these digraphs (sh,ch,th,wh, ck) Students are making words using their mats and are practicing blending and spelling words with digraphs.

Students have worked on words with the glued sound all and are making words with a bonus letter at the end such as: bell, tell, bill, hill, buff, stuff, miss., hiss, etc. Students are continuing to review s at the end of a word and the sound that it makes, either s or z sound at the end. Students are reviewing these welded sounds: ing, ang, ong, ung, ink ank, onk, unk. Students are reviewing beginning blends in words this week. le ~ bl, st, sn, cr, dr, etc.

Students are focusing on vowel teams this week such as: ai, ay, oi, oy, ee, and ea. Students will continue to review about what an open and closed syllable word is.

Students will continue to focus on consonant blends and vowel teams in words.

Students will continue to focus on words with the ed and ing word endings.

Students are currently focusing on writing, reading, and blending CVC words and then adding the final e at the end of the word to change the short vowel sound to the long. (ie ~ hop to hope, tap to tape, cap to cape, tub to tube, pet to Pete, etc.

Gardening Time: Students will continue to go to the garden, every other week with Miss Mikaela in a half of the class group. Our Gardening Time is 12:15pm to 12:45pm on Tuesdays. Half of the class will go in their group, every other week.

Library Time: Students will go to the library every Wednesday at 9am to 9:30am to check out a library book for home. **Students get one book to take home with them and they get one “look book” to leave in their book box at school.** Please help them find a safe space at home for their “home” library book until we check out again the following week. Have your child return their library book from home every Monday to the classroom so they are ready to return and re-check out on Wednesday. Thank you. 😊

The Daily 5 Literacy Menu: Students will focus on completing at least one activity from the daily five literacy menu. Students began these activities last week and will continue to work on them until we have worked on them for 6 to 7 days. Students will work to finish these Daily 5 Activities this week.

These Daily 5 activities, students will do during our afternoon, Borton Learning Lab Time from 2pm to 2:40pm. Mon/Tues/Thurs/Fri.

This second quarter, when students are not focused on a Daily 5 Menu Task, they will either be doing Guided Reading with myself, Miss Skyler (our wonderful reading interventionist), and/or will work on I-ready to completed their number of minutes that they need to complete on the I-Ready literacy program.

Students are working on the I-Ready program each week on math and literacy skills.

The Daily 5 Activities that students learned about last week and started working to complete this week are:

- 1. Silly Sentence Writing ~ Students will put puzzle pieces together in order to create silly sentences that begin with a capital letter and end with punctuation. Sentences have verbs and adjectives within them.**
 - 2. Wordo Bingo ~ Students will play the game Wordo Bingo with a small group, using review focus words they used to create their card during the last Daily 5.**
 - 3. Students will play the game, Sheep in the Jeep, in order to get the sheep to the jeep and practice writing words with the vowel team ee and ea while playing the game. They will also be challenged when finishing the game to write sentences using the ee and ea words from their game recording sheet.**
 - 4. Read a favorite book and complete a book review to write about why you liked the book and why it is your favorite.**
 - 5. I-Ready: Students will work on reading skills on the I-Ready program in Clever.**
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Things you can do to help support your child's learning at home:

- ✦ Please read with your child for at least 20 minutes daily.**
- ✦ There are interactive websites that you and your child can explore on the Borton Website within the Borton Links section. You are welcome to explore the math and reading websites with your child.**
- ✦ Your child can start their own Weekly Memory Writing Journal in a bound notebook with pictures and writing about fun things they do together with you throughout the week.**
- ✦ If your child brings home partially completed or uncompleted practice pages/workbooks from the Eureka Math2 Curriculum, we are working with this curriculum throughout the school year, your child is welcome to them finish them at home for extra fluency practice.**
- ✦ I have also sent home the Apply Eureka2 math book for Module 1, 2, and 3 that your child can use to do extra practice as we complete assignments from our Module 1 and Module 2 workbook. Your child does not need to turn the pages into me. They can work on them with you at home and it is a choice for families that have time to support their child at home with extra math practice.**

- ✦ You can help your child to learn to tie their shoes. They can work on being more independent by working on doing things that they can do by themselves or helping to clean up, get dressed, help set the table, etc.
- ✦ Your child can read and write the spelling words. (challenge: use them to create sentences.)

Spelling and Sight Words to Work on with your child: Review: the, see, go, she, and, I, am, a, can, like, play, little, you, with, no, have, it, is, he, on, his, of, here, her, you, your, for, or, do, does, from, was, one, are, were, where, what, who, when, there, why, my, try, by, two, put, very, too, also, some, come, her, over, number, here, say, says, said, would, could, should, between, each, any, many.