



# Mariposa Room News

Week of February 17<sup>th</sup>, 2025

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Dear Mariposa Room Families, **I hope you had a wonderful weekend!**

Thank you to Elias's family for donating pizzas and cookies to our classroom last week on Wednesday for our 300 Borton's Best Movie Day reward. The students enjoyed the movie, the wonderful snacks, and had the best day!

**I hope that you enjoyed our PBL Project Celebration of Learning about native butterflies! The students were very excited to share their learning to you!**

**The Mariposas will now begin working on a new PBL Project focusing on Sound and Light using the T.U.S.D. Foss Science Kit.**

**Our driving question is: How can we use sound and light to communicate different kinds of feelings?**

**Systems Thinking Lesson to Launch our new PBL Project: This week on Monday, students reviewed what a Mental Model is. (The picture that "pops" into your brain when you think of something.)**

**After, the students were asked to close their eyes and think about how the portion of the song, Flight of a Bumblebee, made them feel. They were not told the name of the song and there was no picture for them to look at while listening to the song.**

**Last, students drew and wrote about their mental model of how the part of the song they heard, made them feel.**

**Finally, students were introduced to our new PBL Driving Question. Next week, students will begin exploring the science investigations in the Sound and Light science kit!**

**Field Trip to the Reid Park Zoo:** Students are excited about our field trip to the zoo on **Friday, February 28<sup>th</sup>**. The Mariposa Room students and the Cardinal Room students will take the bus on this Friday. The bus will leave at 9:15am to go to the zoo. We will all meet outside of the zoo a little before 10am and will enter the zoo

all together. **It would be easier for most families to meet us at the zoo entrance because two classes are sharing a bus. If you don't have transportation and need to ride the bus with the students and teachers, please let me know. Thank you.**

**If you are joining us and are late, you can pay and meet us inside. Your child will be with a chaperone who is able to be at the zoo when we enter. You are welcome to join your child at the zoo when you are able.**

**We will meet out front of the zoo at the entrance at 11:45am all together, so that we can all walk across to the park and playground that is closest to the duck pond. We will eat lunch there and will leave to come back to school at around 1pm. On this day, your child should wear comfy walking shoes, bring a water bottle to hydrate, sunscreen or/and a hat, and if they marked home lunch, they need to bring a lunch from home today.**

**If you have any questions, please feel free to ask.**

You will continue to receive a newsletter from me every other week. On the off weeks, I may send important papers and information home with your child in their green Take Home Tuesday folder. Please make sure you read the important papers and return the folder to the classroom by Monday each week. **I will continue to email the Mariposa Room newsletter every other week, to families. If I do not have your email, please let me know. Thank you.**

### **Focus Sight Words:**

These are the new and review focus sight words for this week. The review sight words are at the bottom of the last page. Please help your child to learn to spell, practice writing and reading them. You can do word searches in books, practice writing them using in sentences, and rainbow writing them with colorful markers, etc.

**New Focus Words: now, down, how, out, our, about**

**Review Focus Words: see, between, each, any, many.**

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### **Upcoming Important Reminders at Borton!**

- **Thursday and Friday, February 20<sup>th</sup> and 21<sup>st</sup> ~ No school for students and teachers in honor of the Rodeo Holiday.**
- **Friday, February 28<sup>th</sup> ~ Field trip to the Reid Park Zoo! The Mariposa Room Students and Cardinal Room Students will take the bus to go to the zoo on this Friday in February! Please fill out, sign, and return the permission form as soon as you can. I have extra forms in the classroom if you did not receive the one that was attached to the last newsletter.**

- **The cost per student to attend the field trip is \$4 (The cost is for the bus and for each student to ride the carousel one time.) Please let me know if you need assistance with the \$4 cost for the field trip. Thank you.**
- There are families that have given me a permission form and no money for the cost of the field trip. Please let me know if you are unable to donate for the cost of the field trip. Thank you. If your child ordered a school lunch for the day of the field trip, that cost is of no charge.
- **Please let me know at the bottom of the field trip form, if you will be a chaperone on the field trip to the zoo. You need to fill out the volunteer application using a QR code, that is posted outside of the Mariposa Room if you plan to chaperone students on the field trip and/or volunteer in the classroom.**

## Birthdays for the Mariposa Room February!



### Athena February 2<sup>nd</sup>

Our birthday celebration will take place on Friday, February 28<sup>th</sup> at 1:30pm. We can celebrate with a store-bought birthday treat on this special day at the end of the school day. Please let me know if you plan on bringing something in to help us celebrate on Friday. You are also welcome to come in and read a book to the class on Friday or the following week. Please let me know if you are interested in doing this.



**Snack Donations:** The Mariposa Students greatly appreciate the snack donations and other items you have donated to our classroom recently. Thank you.

Students are in need of snack donations of fruit snacks (the students love fruit snacks!), Goldfish, chocolate chip granola bars, Pirate's Booty (the students especially love this snack) and Cheez-its. Thank you! 😊

**A Peek at What We Are Learning This Week:** This week in...

**Shared Reading:** Students will be introduced to the big book, **One Afternoon**, by Yumi Heo. Students will work to chunk words from the story as they practice reading it all together, to the punctuation. Students will share the elements of the story. **Story Time:** Students will focus on making predictions re-telling about the characters, setting, problem, and solution, and will discuss the author's purpose in writing the story.

**Math Block Time:** This week, during our math time, Monday through Friday, students will continue working with the **Eureka 2 Math Curriculum, Module 3 Focus on Making Ten ~ Lessons 15 through 21**. The foci that students will practice for this week and next week are:

**Count and record a collection of objects. Identify ten as a unit. Add a two-digit number and a one-digit number. Subtract a one-digit number from a two-digit number. Solve take from with change unknown problems with totals in the teens. Use strategies to subtract from a teen number. Take from ten to subtract from a teen number, part 1.**

**Last week, students created and glued together their own number path from 0 to 120. Students will play a game where they jump to the next ten and count on to find the next whole number. Students will work to record all of their equations with their partner.**

**This week, students will review how to play the game, Toss the Chips. They will play with a partner to find all of the two parts that equal 10, and 12 for a challenge on the back.**

**I-Ready Literacy and Math on the Computer:** I-Ready is a district-wide program that all students have been working on this year. They will work on I-Ready during our intervention times for a portion of the Intervention Times from 9am to 9:30am M/T/Th/F for math and during our intervention times for literacy from 2:00pm to 2:40pm M/T/Th/F.

**Students are working on I-Ready on Literacy and Math on the computer weekly to practice reading and math skills.**

**Daily 5 ~ Read to Self and Read to Someone:** We review expectations for "Read to Self" and "Read to Someone" Time when necessary. Students are now experts in both and can read for at least ten minutes to self and to someone.

**Foundations Curriculum ~** Students will continue daily lessons with the **Foundations Phonemic Awareness Curriculum.** Students will continue reviewing the letters and sounds of the alphabet. They are using their alphabet mats in order to tap and blend CVC words in different word families with all of the short vowels. ie ~ (mat, sip, set, hop, cut). Students are currently working to learn the sounds of these digraphs (sh, ch, th, wh, ck) Students are making words using their mats and are practicing blending and spelling words with digraphs.

Students have worked on words with the glued sound all and are making words with a bonus letter at the end such as: bell, tell, bill, hill, buff, stuff, miss, hiss, etc. Students are continuing to review s at the end of a word and the sound that it makes, either s or z sound at the end. Students are reviewing these welded sounds: ing, ang, ong, ung, ink, ank, onk, unk. **Students are reviewing beginning blends in words this week. ie ~ bl, st, sn, cr, dr, etc.**

**Students are focusing on vowel teams this week such as: ai, ay, oi, oy, ee, and ea. Students will continue to review about what an open and closed syllable word is.**

**Students will continue to focus on consonant blends and vowel teams in words.**

**This week, students will focus on words with the ed and ing word endings.**

**Gardening Time:** Students will continue to go to the garden, every other week with Miss Mikaela in a half of the class group. Our Gardening Time is 12:15pm to 12:45pm on Tuesdays. Half of the class will go in their group, every other week.

On the students off weeks from the garden, students will work on **Shared Writing with me in the classroom in order to practice handwriting skills and stretching and sounding out words as they write. We will work to create a list of, grocery stores that we like to shop at.**

**Library Time:** Students will go to the library every Wednesday at 9am to 9:30am to check out a library book for home. **Students get one book to take home with them and they get one “look book” to leave in their book box at school.** Please help them find a safe space at home for their “home” library book until we check out again the following week. Have your child return their library book from home every Monday to the classroom so they are ready to return and re-check out on Wednesday. Thank you. 😊

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**The Daily 5 Literacy Menu: Students will focus on completing at least one activity from the daily five literacy menu. Students began these activities last week and will continue to work on them until we have worked on them for 6 to 7 days. Students will work to finish these Daily 5 Activities this week.**

**These Daily 5 activities, students will do during our afternoon, Borton Learning Lab Time from 2pm to 2:40pm. Mon/Tues/Thurs/Fri**

This second quarter, when students are not focused on a Daily 5 Menu Task, they will either be doing Guided Reading with myself, Miss Skyler (our wonderful reading interventionist), and/or will work on I-ready to completed their number of minutes that they need to complete on the I-Ready literacy program.

Students are working on the I-Ready program each week on math and literacy skills.

**The Daily 5 Activities that students will continue this week are:**

- 1. Students will work on cutting and unscrambling a sentence and after will glue the sentence in the correct order and will work to write the sentence correctly. After, they will read their sentence to someone at their table.**
- 2. Wordo Bingo ~ Students will work to review sight words in the spaces on their Wordo Bingo Sheet. Next time we have a new Daily 5, students will play the Wordo Bingo Game with a partner using their Wordo Bingo Card Sheet.**
- 3. Students will play the roll a consonant blend word game with a partner. They will read each word with partner after they roll and write it.**
- 4. Students will practice reading a short paragraph to self or to someone and answer questions about the paragraph.**
- 5. I-Ready: Students will work on reading skills on the I-Ready program in Clever.**

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**Things you can do to help support your child’s learning at home:**

- ✦ Please read with your child for at least 20 minutes daily.
- ✦ There are interactive websites that you and your child can explore on the Borton Website within the Borton Links section. You are welcome to explore the math and reading websites with your child.

- ✦ Your child can start their own Weekly Memory Writing Journal in a bound notebook with pictures and writing about fun things they do together with you throughout the week.
- ✦ If your child brings home partially completed or uncompleted practice pages/workbooks from the Eureka Math2 Curriculum, we are working with this curriculum throughout the school year, your child is welcome to them finish them at home for extra fluency practice.
- ✦ **I have also sent home the Apply Eureka2 math book for Module 1 and 2 that your child can use to do extra practice as we complete assignments from our Module 1 and Module 2 workbook. Your child does not need to turn the pages into me. They can work on them with you at home and it is a choice for families that have time to support their child at home with extra math practice.**
- ✦ You can help your child to learn to tie their shoes. They can work on being more independent by working on doing things that they can do by themselves or helping to clean up, get dressed, help set the table, etc.
- ✦ Your child can read and write the spelling words. (challenge: use them to create sentences.)

**Spelling and Sight Words to Work on with your child: Review: the, see, go, she, and, I, am, a, can, like, play, little, you, with, no, have, it, is, he, on, his, of, here, her, you, your, for, or, do, does, from, was, one, are, were, where, what, who, when, there, why, my, try, by, two, put, very, too, also, some, come, her, over, number, here, say, says, would, could, should**

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