



Mariposa Room News

Week of December 9th, 2024

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Dear Mariposa Room Families, I hope you had a wonderful weekend!

We are continuing to focus on our PBL Project about native butterflies. Our Driving Questions are: Why are butterflies important to a garden?

How can we educate others about how to attract butterflies to the Borton community garden?

Opinion Writing Activity: The Mariposa students are learning how to write based on their opinion about something. They created their own web writing organizer in order to help them to create a paragraph about their opinion about the best place to go. They had so many wonderful ideas! This week, students will work to finish their opinion writing paragraphs.

PBL Project Update: In February, students will have a PBL Celebration of Learning for the culmination of our PBL project about butterflies so that they can share all of their learning with you! I will let you know when we get closer to setting the date!

Research for our fieldguide book about the Arizona native butterflies:

Miss Kathy Lohse, long-time master teacher and alumni from Borton Magnet School, volunteers her time to come into the Mariposa Room and help students to complete research on their native butterfly they are researching. We appreciate your support and help with our research Miss Kathy. Thank you for all you do for the Mariposa students!

Right after the holiday break, students will also begin learning to highlight an article about their native butterfly in order to complete research and write about interesting facts about their butterflies to put into their field guide research template about their butterfly. They will work to write, edit, and then place the finish writing piece into their research template.

Butterfly Art for our PBL Project:

Miss Candi is our wonderful alumni art teacher and is coming into art class time with Miss Valerie to help students to practice drawing their native butterfly. Students will work to create a large scale butterfly using oil pastel after they work to practice drawing their butterflies and their butterfly details using a pencil first.

Library Book Return Reminder (All library books are due back to the library before winter break):

Our librarian, Miss Lupita, needs all books back to the library before the winter break. Attached to the newsletter, is a paper with books your child has checked out from the library. Since they are allowed to keep one “look book” at school in their book box, they may have one of the books on the list at school. Please help them to find any books they have at home and return them to the library. We will return any books from the book box to the library next week on Wednesday, during our library time.

You will continue to receive a newsletter from me every other week. On the off weeks, I may send important papers and information home with your child in their green Take Home Tuesday folder. Please make sure you read the important papers and return the folder to the classroom by Monday each week. **I will continue to email the Mariposa Room newsletter every other week, to families. If I do not have your email, please let me know. Thank you.**

Focus Sight Words:

These are the new and review focus sight words for this week. The review sight words are at the bottom of the last page. Please help your child to learn to spell, practice writing and reading them. You can do word searches in books, practice writing them using in sentences, and rainbow writing them with colorful markers, etc.

New Focus Words: why, my, try, by, two, put.

Review Focus Words: what, who, when, there, here.

Upcoming Important Reminders at Borton!

- **Thursday, December 12th ~ Math and Science Night 5pm to 6:30pm.**

This will be a special Borton family event! There will be lots of fun, hands on activities.

I will be at this event and will be working with Miss Amber and Miss Jackie.

We are hosting a Build a Snowman STEM Challenge with Marshmallows, toothpicks, and chocolate chips. Yes! You get to eat the STEM challenge after you draw and build it. 😊

There will also be other different, fun math and science activities!

We hope that you can join us for our special Math/Science Borton night!

- **Thursday, December 19th ~ Borton Winter Sing-a-long! Pastries with Pals: The event will start at 7:15am and the Sing-a-long will begin at 8:20a.m. We hope that you can join us for this special Borton event!**
- **Friday, December 20th ~ Grading Day for end of second quarter. No school for students.**
- **Winter holiday break is from December 23rd through January 3rd. There is no school for students or staff and school resumes on Monday, January 6th.**

Birthdays for the Mariposa Room in December!



Sol 3rd Alijah 16th Harley 22nd Angel 27th

Our October birthday celebration will take place on Friday, December 13th at 1:30pm. We can celebrate with a store-bought birthday treat on this special day at the end of the school day. Please let me know if you plan on bringing something in to help us celebrate on Friday. You are also welcome to come in and read a book to the class on Friday or the following week. Please let me know if you are interested in doing this.



Snack Donations: The Mariposa Students greatly appreciate the snack donations and other items you have donated to our classroom recently. Thank you.

Students would appreciate snack donations of fruit snacks, Goldfish, chocolate chip granola bars, Pirate's Booty (the students especially love this snack) and Cheez-its. Thank you! 😊

A Peek at What We Are Learning This Week: This week in...

Shared Reading: Students will be introduced to the big book, **The Gingerbread Man**, retold by **Brenda Parkes**. Students will work to chunk words from the story as they practice reading it altogether, to the punctuation. Students will share the elements of the story. **Story Time:** Students will focus on making predictions re-telling about the characters, setting, problem, and solution, and will discuss the author's purpose in writing the story.

Math Block Time: This week, during our math time, Monday through Friday, students will continue working with the **Eureka 2 Math Curriculum, Module 2, First half of module Review**. The foci that students will practice for this week and next week are:

Students will review practice problems from the first and second half of Module 2 this week. They will share about any questions they still have. After, they will take the Module 2 End of Module Assessment in 2 parts this week. We will split the assessment in two parts so that it is not overwhelming for the students to complete.

This Friday or the following Monday, students will begin Lesson 1, Module 3. Focus is: Group to make ten when there are three parts.

I will send home their Module 2 workbook at the end of this week, incase you wish to work on unfinished pages with your child at home.

Students will practice playing these math games during Math Center time. After we finish with these math centers, students will learn two new math games before we start new math centers (**Five in a Row Subtraction and the Ten and More Tree Game**)

1. Play the game, Ten and More Tree Game.
2. Play the game, Roll It, Write it, Tally it, Show it.
3. Play the game How Many am I Hiding to the total of 10.

4. **Play the game, Five in a Row, Subtraction Game.**
5. **I-Ready math intervention time on the computer.**

I will pull students to work on math skills that they need to work on such as number recognition and number counting skills.

I-Ready Literacy and Math on the Computer: I-Ready is a new district-wide program that all students will be working on this year. They will work on I-Ready during our intervention times for a portion of the Intervention Times from 9am to 9:30am M/T/Th/F for math and during our intervention times for literacy from 2:00pm to 2:40pm M/T/Th/F.

Students are working on I-Ready on Literacy and Math on the computer weekly.

Daily 5 ~ Read to Self: We will review expectations for "Read to Self" Time. Students are now experts in "Reading to Self" time and can read for ten minutes to self.

Daily 5 ~ Read to Someone: Last week, students helped to create a t-chart with me of the expectation for "Read to Someone" Time. After, they practiced their stamina for "Read to Someone" time for two minutes of stamina. The students are now up to 10 minutes of "Read to Someone" time and are experts in reading to a partner!

Foundations Curriculum ~ Students will continue daily lessons with the **Foundations Phonemic Awareness Curriculum**. Students will continue reviewing the letters and sounds of the alphabet. They are using their alphabet mats in order to tap and blend CVC words in different word families with all of the short vowels. ie ~ (mat, sip, set, hop, cut). Students are currently working to learn the sounds of these digraphs (sh,ch,th,wh, ck) Students are making words using their mats and are practicing blending and spelling words with digraphs. Students have worked on words with the glued sound all and are making words with a bonus letter at the end such as: bell, tell, bill, hill, buff, stuff, miss, hiss, etc. **Students are currently working on adding the ending s to different words and are sharing if it makes the s sound or the z sound at the end. They are also working on helping to create a word list with qu.** Students are continuing to review s at the end of a word and the sound that it makes, either s or z sound at the end. **Students are currently focusing on these welded sounds: ing, ang, ong, ung, ink ank, onk, unk.**

Gardening Time: Students will continue to go to the garden, every other week with Miss Mikaela in a half of the class group. Our Gardening Time is 12:15pm to 12:45pm on Tuesdays. Half of the class will go in their group, every other week.

On the students off weeks from the garden, students will work on **Shared Writing with me in the classroom in order to practice handwriting skills and stretching and sounding out words as they write. We will work to create a list of, Foods We Like to Buy, so that we can open up our classroom Market area in a couple of months.**

Library Time: Students will go to the library every Wednesday at 9am to 9:30am to check out a library book for home. **Students get one book to take home with them and they get one "look book" to leave in their book box at school.** Please help them find a safe space at home for their "home" library book until we check out again the following week. Have your child return their library book from home every Monday to the classroom so they are ready to return and re-check out on Wednesday. Thank you. 😊

The Daily 5 Literacy Menu: Students will focus on completing at least one activity from the daily five literacy menu. Students began these activities last week and will continue to work on them until we have worked on them for 6 to 7 days. Students will work to finish these Daily 5 Activities this week.

These Daily 5 activities, students will do during our afternoon, Borton Learning Lab Time from 2pm to 2:40pm. Mon/Tues/Thurs/Fri.

This second quarter, when students are not focused on a Daily 5 Menu Task, they will either be doing Guided Reading with myself, Miss Skyler (our wonderful reading interventionist), and/or will work on I-ready to completed their number of minutes that they need to complete on the I-Ready literacy program.

Students are working on the I-Ready program each week on math and literacy skills.

The Daily 5 Activities that students will continue this week are:

- 1. Cut, Sort, and Paste the correct digraph word in the correct digraph column. Focus is sh, th, ch.**
- 2. Students draw a picture of their butterfly with a pencil after cutting and gluing their butterfly picture to their field guide research paper.**
- 3. Students will work on their handwriting for the letters Mm and li.**
- 4. Silly Sentence Writing using puzzle pieces ~ Students will create at least two silly sentences using the puzzle pieces. After, they will draw a picture to go with at least one of their sentences in their writing journal.**
- 5. Read a Just Right Book and Complete a Response Sheet. Students will practice reading one of their "Just Right" books. After, they will work to complete a response sheet by drawing the setting, writing what the book is about, and writing why they liked it or did not like it.**
- 6. I-Ready: Students will work on reading skills on the I-Ready program in Clever.**

Things you can do to help support your child's learning at home:

- ✔ Please read with your child for at least 20 minutes daily.**
- ✔ There are interactive websites that you and your child can explore on the Borton Website within the Borton Links section. You are welcome to explore the math and reading websites with your child.**
- ✔ Your child can start their own Weekly Memory Writing Journal in a bound notebook with pictures and writing about fun things they do together with you throughout the week.**
- ✔ If your child brings home partially completed or uncompleted practice pages/workbooks from the Eureka Math2 Curriculum, we are working with this curriculum throughout the school year, your child is welcome to them finish them at home for extra fluency practice.**
- ✔ I have also sent home the Apply Eureka2 math book for Module 1 and 2 that your child can use to do extra practice as we complete assignments from our Module 1 and Module 2 workbook. Your child does not need to turn the pages into me. They can work on them with you at home and it is a choice for families that have time to support their child at home with extra math practice.**

- ✦ You can help your child to learn to tie their shoes. They can work on being more independent by working on doing things that they can do by themselves or helping to clean up, get dressed, help set the table, etc.
- ✦ Your child can read and write the spelling words. (challenge: use them to create sentences)

Spelling and Sight Words to Work on with your child: Review: the, see, go, she, and, I, am, a, can, like, play, little, you, with, no, have, it, is, he, on, his, of, here, her, you, your, for, or, do, does, from, was, one, are, were, where.
