



Mariposa Room News

Week of November 11th, 2024

[Email: stephanie.hawley@tUSD1.org](mailto:stephanie.hawley@tUSD1.org)

Dear Mariposa Room Families, **I hope you had a wonderful weekend!**

We continuing to focus on our PBL Project about native butterflies. Our Driving Questions are: Why are butterflies important to a garden?

How can we educate others about how to attract butterflies to the Borton community garden?

PBL Project Update: Miss Kathy Lohse, long-time master teacher and alumni from Borton Magnet School volunteers her time to come into the Mariposa Room and help students to complete research on their native butterfly they are researching. We appreciate your support and help with our research Miss Kathy. Thank you for all you do for the Mariposa students!

Next week, students will work to write about what Butterflies can, have and are. After, they will write a paragraph about what butterflies can do, what body parts they have, and what they are.

Writing Activity: Last week, students wrote and drew kind thank you letters to Mary Jane. She is a special person that creates and knits, handmade winter hats for enough kinders or first graders for two classrooms at Borton. We were lucky enough to be one of the classrooms that the lovely winter hats were donated to. Students worked hard last Monday to write and draw thank you letters to Mary Jane. They will be sent to her with a class picture of the Mariposas wearing the winter hats!

You will continue to receive a newsletter from me every other week. On the off weeks, I may send important papers and information home with your child in their green Take Home Tuesday folder. Please make sure you read the important papers and return the folder to the classroom by Monday each week. **I will continue to email the Mariposa Room newsletter every other week, to families. If I do not have your email, please let me know. Thank you.**

Focus Sight Words:

These are the new and review focus sight words for this week. The review sight words are at the bottom of the last page. Please help your child to learn to spell, practice writing and reading them. You can do word searches in books, practice writing them using in sentences, and rainbow writing them with colorful markers, etc.

New Focus Words: are, were, where

Review Focus Words: do, does, from, was, one.

Upcoming Important Reminders at Borton!

- **Borton Scholastic Book Fair at Borton:**
Book Fair hours are as follows:
 - Wednesday 11/13 - 1:00pm to 2:30pm.
 - Thursday 11/14 - 8:00am to 11:00am and 1:00pm to 3:30pm.
 - Friday 11/15 - 8:00am to 11:00am and 1:00pm to 6:00pm.
- **Thursday, November 14th ~ Picture Retake Day.**
- **The Mariposas voted on creating a Cozy Movie Night themed basket to help support the silent auction fundraiser for the Movie Night on November 22nd.**
- **We would appreciate donations of things that could go in the basket. You could donate things like: hot cocoa mix, marshmallows, different types of popcorn, different types of movie style candies, slippers, a blanket, etc.**
- **Thank you to the families that have already donated items for the basket.**
- **Friday, November 22nd ~ Fall Movie Night and Silent Auction ~ 5:30pm to 8pm**
- **Borton is putting together boxes of food for Thanksgiving for families in need. I will send an email out with this newsletter to sign up to donate an item of food before the 25th of November. I will also attach a QR code to the newsletter so that you can pull the sign up sheet on your phone with the newsletter.**
- **Please sign up to donate one food item if you can. When you bring in that item, please give it to the office and let them know that it is for the Mariposa Room Food Donation Box for a family in need for Thanksgiving. Thank you for all you do for Borton! 😊**
- **Thursday, November 28 and Friday, November 29 ~ No school in honor of the Thanksgiving Holiday. School resumes on Monday, December 2nd.**

There are no birthdays in the Mariposa Room in November.



Even though there are no birthdays in November for the Mariposa Room students, you are welcome to come into the classroom and read to the students a story if you wish on the birthday Friday, November 22nd which is the last Friday we are in school in November. Please let me know if you are interested in doing this. We will always make time for a good story from a family member.



Snack Donations: The Mariposa Students greatly appreciate the snack donations and other items you have donated to our classroom recently. Thank you.

Students would appreciate snack donations of fruit snacks, Goldfish, chocolate chip granola bars, Pirate's Booty (the students especially love this snack) and Cheez-its. Thank you! 😊

A Peek at What We Are Learning This Week: This week in...

Shared Reading: Students will be introduced to the big book, **Who's in the Shed by Brenda Parkes**. Students will work to chunk words from the story as they practice reading it altogether, to the punctuation. Students will share the elements of the story. **Story Time:** Students will focus on making predictions re-telling about the characters, setting, problem, and solution, and will discuss the author's purpose in writing the story.

Math Block Time: This week and next week, during our math time, Monday through Friday, students will continue working with the **Eureka 2 Math Curriculum, Module 2, Lessons 16 through 21**. The foci that students will practice for this week are:

Compare the efficiency of counting on and counting back to subtract. Use related addition facts to subtract from 10. Use related addition facts to subtract. Determine the value of the unknown in various positions. Add or subtract to make groups equal. Represent and solve compare with difference unknown problems, part 1.

During our Borton Learning Lab Math Time, Students will finish playing these math games during Math Center time. After we finish with these math centers, students will learn two new math games before we start new math centers (**Five in a Row Subtraction** and **Roll a Teen Number**).

1. Play the game, Make Ten with a partner.
2. Play the game, Double It with a partner.
3. Play the Addition Word Problem Game with a partner.

4. Play the game, Counters in a Cup using the total number of cubes, 8 and 9.
5. I-Ready math intervention time on the computer.

I will pull students to work on math skills that they need to work on such as number recognition and number counting skills.

I-Ready Literacy and Math on the Computer: I-Ready is a new district-wide program that all students will be working on this year. They will work on I-Ready during our intervention times for a portion of the Intervention Times from 9am to 9:30am M/T/Th/F for math and during our intervention times for literacy from 2:00pm to 2:40pm M/T/Th/F.

Students are now working on I-Ready on Literacy and Math on the computer weekly.

Daily 5 ~ Read to Self: We will review expectations for “Read to Self” Time. Students are now experts in “Reading to Self” time and can read for ten minutes to self.

Daily 5 ~ Read to Someone: Last week, students helped to create a t-chart with me of the expectation for “Read to Someone” Time. After, they practiced their stamina for “Read to Someone” time for two minutes of stamina. The students are now up to 10 minutes of “Read to Someone” time and are experts in reading to a partner!

Foundations Curriculum ~ Students will continue daily lessons with the **Foundations Phonemic Awareness Curriculum**. Students will continue reviewing the letters and sounds of the alphabet. They are using their alphabet mats in order to tap and blend CVC words in different word families with all of the short vowels. ie ~ (mat, sip, set, hop, cut). Students are currently working to learn the sounds of these digraphs (sh, ch, th, wh, ck) Students are making words using their mats and are practicing blending and spelling words with digraphs. Students have worked on words with the glued sound all and are making words with a bonus letter at the end such as: bell, tell, bill, hill, buff, stuff, miss, hiss, etc. **Students are currently working on adding the ending s to different words and are sharing if it makes the s sound or the z sound at the end. They are also working on helping to create a word list with qu.**

Gardening Time: Students will continue to go to the garden, every other week with Miss Mikaela in a half of the class group. Our Gardening Time is 12:15pm to 12:45pm on Tuesdays. Half of the class will go in their group, every other week.

On the students off weeks from the garden, students will work on **Shared Writing with me in the classroom in order to practice handwriting skills and stretching and sounding out words as they write. We will work to create a list of, Foods We Like to Buy, so that we can open up our classroom Market area in a couple of months.**

Library Time: Students will go to the library every Wednesday at 9am to 9:30am to check out a library book for home. **Students get one book to take home with them and they get one “look book” to leave in their book box at school.** Please help them find a safe space at home for their “home” library book until we check out again the following week. Have your child return their library book from home every Monday to the classroom so they are ready to return and re-check out on Wednesday. Thank you. 😊

The Daily 5 Literacy Menu: Students will focus on completing at least one activity from the daily five literacy menu. Students began these activities last week and will continue to work on them until we have worked on them for 6 to 7 days. Students will work to finish these Daily 5 Activities this week.

These Daily 5 activities, students will do during our afternoon, Borton Learning Lab Time from 2pm to 2:40pm. Mon/Tues/Thurs/Fri.

This second quarter, when students are not focused on a Daily 5 Menu Task, they will either be doing Guided Reading with myself, Miss Skyler (our wonderful reading interventionist), and/or will work on I-ready to completed their number of minutes that they need to complete on the I-Ready literacy program.

Students are working on the I-Ready program each week on math and literacy skills.

The New Daily 5 Activities that students will start this week are:

- 1. Cut, Sort, and Paste the correct digraph word in the correct digraph column. Focus is sh, th, ch.**
- 2. Students draw a picture of their butterfly with a pencil after cutting and gluing their butterfly picture to their field guide research paper.**
- 3. Students will work on their handwriting for the letters Mm and li.**
- 4. Silly Sentence Writing using puzzle pieces ~ Students will create at least two silly sentences using the puzzle pieces. After, they will draw a picture to go with at least one of their sentences in their writing journal.**
- 5. Read a Just Right Book and Complete a Response Sheet. Students will practice reading one of their “Just Right” books. After, they will work to complete a response sheet by drawing the setting, writing what the book is about, and writing why they liked it or did not like it.**
- 6. I-Ready: Students will work on reading skills on the I-Ready program in Clever.**

Things you can do to help support your child’s learning at home:

- ✦ Please read with your child for at least 20 minutes daily.**
- ✦ There are interactive websites that you and your child can explore on the Borton Website within the Borton Links section. You are welcome to explore the math and reading websites with your child.**
- ✦ Your child can start their own Weekly Memory Writing Journal in a bound notebook with pictures and writing about fun things they do together with you throughout the week.**
- ✦ If your child brings home partially completed or uncompleted practice pages/workbooks from the Eureka Math2 Curriculum, we are working with this curriculum throughout the school year, your child is welcome to them finish them at home for extra fluency practice.**
- ✦ I have also sent home the Apply Eureka2 math book for Module 1 and 2 that your child can use to do extra practice as we complete assignments from our Module 1 workbook. Your child does not need to turn the pages into me. They can work on them with you at home and it is a choice for families that have time to support their child at home with extra math practice.**

- ✦ You can help your child to learn to tie their shoes. They can work on being more independent by working on doing things that they can do by themselves or helping to clean up, get dressed, help set the table, etc.
- ✦ Your child can read and write the spelling words. (challenge: use them to create sentences)

Spelling and Sight Words to Work on with your child: Review: the, see, go, she, and, I, am, a, can, like, play, little, you, with, no, have, it, is, he, on, his, of, here, her, you, your, for, or.
