

CLASSROOM NEWS

Cardinal Room

Week of May 6, 2025

Our classroom is still buzzing with learning, reading, writing, and growing! Your children continue to amaze us with their curiosity and progress.

A big **thank you** to all the families who joined us on our field trip! It was a fun-filled day, and I'm so grateful for the volunteers who helped make it a success.

Library Reminder:

All library books are due this week. If you believe your child has already returned their book or think it might still be in our classroom, please let me know—I'll be keeping an eye out for any stray books.

Snack Donations Needed:

We are running low on classroom snacks. Any donations would be greatly appreciated to help us finish the year strong!

Thank you for your continued support. It's been a wonderful year, and I'm so proud of all our first graders!

Save the Dates:

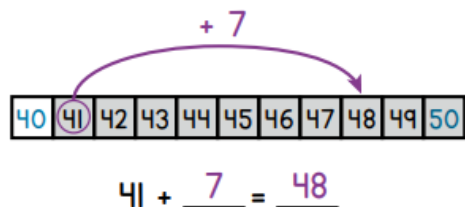
Borton Game Night, May 8th 5:30-7:00 pm

End of the Year Music Concert, May 14th 9:00 am - 1:00 pm. First grade is scheduled to go at 10:30 am

Field Day, Tuesday, May 20th

Math:

Your student is learning to add a one-digit number to a two-digit number. They solve by using a variety of tools, such as cubes, drawings, number bonds, and number paths. Your student is practicing the strategy of making the next ten to create easier problems, and then they explain their thinking.



$$\begin{array}{r} 41 + 7 = 48 \\ 40 + 1 + 7 = 48 \\ \quad \quad \quad \downarrow \\ \quad \quad \quad 8 \end{array}$$

Make the next ten

A diagram showing the strategy of making the next ten for $27 + 8$. The number 27 is written, and a purple bracket groups the 7 and a 3 from the 8, with a "+ 3" written next to it. Below this, the equation $30 + 5 = 35$ is written.

$$27 + 8$$
$$30 + 5 = 35$$

7 and 3 make ten, so 27 and 3 make the next ten, which is 30.

At-Home Activities

Partners to 10

Say a number from 1 to 9. Ask your student to identify that number's partner to 10, as in the following examples.

- If you say 4, your student says 6.
- If you say 8, your student says 2.

Will It Make the Next Ten?

Help your student make the next ten by using the months of the year. On a piece of paper, write the numbers 1–12. Next to each number, write the corresponding month of the year. Choose months that are important to your student and use the number associated with the month to answer the question, How many more are needed to make the next ten?

- "My birth month is March. March is the number 3. Three and 7 make ten."
- "My birth month is November. November is the number 11. Eleven and 9 make the next ten, which is 20."

Consider inviting your student to add numbers from the table. Discuss whether the totals make the next ten or not.

- "The current month is April and your birthday is in December. 4 and 12 make 16, so the ones do not make the next ten."

January	February	March	April	May	June	July	August	September	October	November	December
1	2	3	4	5	6	7	8	9	10	11	12