



Mariposa Room News



Week of April 22nd, 2024

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Dear Mariposa Room Families,

I hope you had a wonderful weekend! If you were able to attend the Art Show and Movie Night on Friday, I hope you enjoyed the beautiful art and the Movie, Migration!

This week, students will finish our exploration using the TUSD Science Foss Kit to help us learn more about insects and plants and to work to answer our PBL Driving Questions.

PBL Project Driving Questions: Why is it important to respect the insects at our school and all around us? How are insects helpful to us and how are they harmful?

Project Based Learning/Insects ~ Last week, students were able to go out to the Community Garden together with myself and Miss Mikaela, the Outdoor Learning teacher. Students were able to take a laminated version of their insect research and were able to place it in the garden where their insect could potentially be found. During our PBL Celebration of Learning on Friday, April 26th, students will be able to take families out to our community garden to see where they placed their research in our garden where you could potentially see their insects.

Systems Thinking/PBL/Insects ~ Last week, students wrote in their own PBL journals, how the insect they researched, is helpful, harmful or both.

Next, student reviewed and discussed what they notice about the connection circles they created in the garden with Miss Mikaela.

After, Miss Kathy Lohse joined our class to help students to act out different insect reinforcing and balancing loops using our insect connection circle. Students then were able to use their PBL helpful/harmful insect writing to help them to create their own reinforcing or balancing loop. These loops are a systems thinking tool used to make connections about the effect the insects can have on other insects, plants, people, the environment, etc.

This week, before we celebrate all our insect knowledge with you, students will use the Systems Thinking tool, the Mental Model, in order to write and draw about their mental models of an insect now, after we have learned all about different insects. Their new mental models will be up inside the classroom right next to their mental model of an insect that they created much earlier in the school year.

Library Time: Students will go again to the library to check out a book for home, this Tuesday. Please have your child return their book from home on Monday so they can check out a new one if they choose.

Focus Sight Words:

These are the new and review focus sight words for this week. The review sight words are at the bottom of the second page. Please help your child to learn to spell, practice writing and reading them. You can do word searches in books, practice writing them using in sentences, and rainbow writing them with colorful markers, etc.

New Focus Words: look, new, people, other

Review Focus Words: Mr., Mrs., word, work, write

Upcoming Important Reminders at Borton!

- **Monday, April 22nd through Friday, April 26th ~ The Mariposa Room students will be on stage to lead pledge this week. Please help us to be our best on stage by having your child at school a little before 8:20am. Thank you. 😊**
- **Friday, April 26th ~ Mariposa Room PBL Insect Celebration of Learning beginning at 12pm. We are pleased to invite you to our PBL Celebration of learning! Mariposa Families...Please save this special date!!!**

We hope you can join us at 12pm on this very special day to see all we have learned about insects. Families will meet us out in the courtyard outside of the classroom. Students will join together on the stage to sing some insect songs and introduce our PBL Project to you before you come into the classroom to learn more about our wonderful project!

- **Tuesday, April 30th ~ PTA General Meeting – Join us! 5:30pm – 6:30pm
Location: Borton MPR & zoom (hybrid).**
- **Wednesday, May 8th and Thursday May 9th ~ On Wednesday is the End of Year Music Concert for Pre-K to 2nd Grade and on Thursday is the End of Year Music Concert for 3rd to 5th Grade ~ It is in the MPR Room and concert begins at 5pm.**

Students, please arrive at 4:30pm and the attire for the performers are a Borton T-Shirt or a plain, colorful T-shirt. It is for all who wish to attend.

There are no birthdays for the Mariposa Room class for April.



If you are interested in coming into the classroom to read a story to the Mariposa Room students, please let me know. The students love to hear different readers read different types of stories.



Snack Donations: The Mariposa Room students greatly appreciate your recent snack donations. We appreciate you for helping to support our snack time! Students really love Rice Krispies Treats, fruit snacks, and Oreo and Chips Ahoy cookies. We would love more of these types of snacks if you can donate them.

Thank you! 😊

A Peek at What We Are Learning This Week: This week in...

Shared Reading: Students will listen to and respond to the big book Quiet as a Cricket, by Audrey Wood. Students will focus on sight words from the story, describing words, vowel teams, and digraphs. **Story Time:** Students will focus on making predictions re-telling about the characters, setting, problem, and solution, and will discuss the author's purpose in writing the story.

Math Block Time: This week and next week, during our math time, Monday through Friday, students will continue our focus on Module 6, Lessons 6 through 10. This module focuses on shapes and students will still review place value concepts throughout Module 6. The foci that students will practice for next week lessons are: Reason about the functionality of three-dimensional shapes based on their attributes. Create new composite shapes by adding a shape. Combine identical composite shapes. Combine identical composite shapes. Reason about equal and not equal shares.

IXL Math on the Computer: Students will continue to work on ST Math program, and also started working on the IXL Math program. Students will work to complete two math skills a week, that are on the IXL Math program. These are skills selected that align with the Eureka 2 math curriculum.

ST Math on the Computer: Students are currently working in a districtwide math program that took Imagine Learning's place from last year. It is called ST Math. It is a puzzle, based math program and students have started working with the program last week. Students went over

problem solving steps and strategies last week to help them when they are using the program. Students will continue to work with the program for 60 minutes per week.

Daily 5 ~ Read to Self and Read to Someone: We are experts as “Read to Self” and “Read to Someone” time. Students practice reading strategies with a partner every week for at least 15/20 minutes, three times a week.

Reading Buddies with the Palominos: We are continuing to read with the Palomino 3rd grade class on Wednesdays at 1:10pm. Students from the Mariposa Room have one or two reading buddies to support each other continuing to practice reading strategies and building friendships with other students at Borton!

Reading on RAZ-Kids (Learning A to Z) on the computer: Students will practice reading on RAZ-Kids (Learning A to Z) on the computer each week after they work to complete their literacy skills on IXL to read “just right” leveled books on this program.

Literacy Practice on IXL on the computer: Students will work to complete two skills a week on the IXL computer based program based that are aligned with what students are focusing on with the Foundations literacy curriculum.

It is a district expectation that students work on the IXL programs for 60 minutes per week and students also work on ST Math and/or RAZ-Kids (Learning A to Z).

Foundations: Literacy Activity ~ Students will continue daily lessons with the Foundations Phonemic Awareness Curriculum. Students will continue to use a mat with magnetic letters on it to practice tapping out and blending 3 letter CVC words. Students will work to find focus sight words in sentences and help to find and circle them. Students will also work to spell and read our focus sight words in fun ways throughout the week. They will also work to share what they know about the meaning of word of the day when we have them, during our Foundations times. Students will focus on and work to make words using these digraphs: wh, ch, th, sh, and ck. Students will review adding an s to words at the end after tapping and blending to see that when s is added to certain words, it makes the “z” sound. **Students will continue to review these endings in words (ing, ang, ong, ung and ink, ank, onk, unk). Students will continue to work on making and stretching out words with beginning blends. Students will continue to review about what words with closed and open syllables look like and will learn to identify them. Students will also work on learning ar, or, er, ir, ur: r-controlled vowels. Students will also practice and review the sounds for the vowel teams with ay and ai, ee, ea, ey, oo, oe, ou, or ow. Students will continue practicing to add the final e and flipping the vowel sound to say the word. le ~ not to note, fam to fame, cap to cape, hop to hope.**

Students have worked on practicing to tap and clap out the syllables in compound words. They have learned about what a compound word is. They are practicing reading and writing compound words. Students are enjoying writing compound words, thinking of new compound words, played partner games with these words, and students have helped to create a Compound word list that is now up in the classroom as a resource!

This week, students will continue their focus on the suffix endings, es, ed, and ing in words.

Gardening and Library Time: Students will continue to go to the garden, every other week with Miss Mikaela in a half of the class group.

Library Time: Students will continue to go to the library every Tuesday at 2pm to check out a library book for home. If they did not return it, then they can also return their “look book” which they also check out from the library, but leave in the classroom, in their book box to practice reading during our literacy time. Please help them find a safe space at home for their home library book until we check out again the following week. Have your child return their home library book from home every **Monday** to the classroom unless they wish to keep it longer.

The Daily 5: Students will begin working on these new Daily 5 activities this week and next week.

1. Dictionary ~ Students will learn how to use the dictionary in order to review sight words, use a dictionary resource to draw pictures, label, and write at least one sentence about their picture that starts with the letter Ee or the next letter if they have already completed the letter or the next letter.
 2. Journal Writing about a topic of choice ~ Students will choose one topic to write about from the topic sheet and will work to write an opening sentence, at least two details and, and a closing.
 3. Students will color, cut and paste the blends, sort them into the correct category.
 4. Sight Word Writing ~ Students will work to write a sentence for each sight word on their paper.
 5. Play the game, Roll a Blend Word. Students will play with a partner or independently to roll a die and practice writing each blend word that is on the front and back of their paper.
 6. Read a “just right” book and complete a response sheet to the book. Students will draw a picture of the setting and main characters. After, they will write and draw if they liked the book and why they liked or did not like it.
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Things you can do to help support your child's learning at home:

- ✧ Please read with your child for at least 20 minutes daily.
- ✧ There are interactive websites that you and your child can explore on the Borton Website within the Borton Links section. You are welcome to explore the math and reading websites with your child.
- ✧ Your child can start their own Weekly Memory Writing Journal in a bound notebook with pictures and writing about fun things they do together with you throughout the week.
- ✧ If your child brings home partially completed or uncompleted practice pages/workbooks from the Eureka Math2 Curriculum, we are working with this curriculum throughout the school year, your child is welcome to them finish them at home for extra fluency practice.
- ✧ You can help your child to learn to tie their shoes. They can work on being more independent by working on doing things that they can do by themselves or helping to clean up, get dressed, help set the table, etc.
- ✧ Your child can read and write the spelling words. (challenge: use them to create sentences.)

Spelling and Sight Words to Work on with your child: Review: the, see, go, she, and, I, am, a, can, like, play, little, you, with, no, have, on, his, of, here, her, have, it, is, he, on, had, has, as, you, your, they, for, or, went, she, be, me, we, he, one, was, said, do, does, are, were, of, who, what, when, one, was, said, do, does, are, were, of, who, what, when, where, why, my, try, by, put, two, very, too, also, come, some, could, should, would, her, over, number, here, see, between, each, every, none, nothing, how, now, down, been, little, there, their, they're, these, been, little, want, own
